

**IMPLEMENTASI PENDIDIKAN KARAKTER ABDILLAH
DIMASA PANDEMI *COVID-19***

Tesis

**diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar
Magister Pendidikan Konsentrasi Psikologi Pendidikan**



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IMPLEMENTASI PENDIDIKAN KARAKTER ABDILLAH
DIMASA PANDEMI *COVID-19*

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IMPLEMENTASI PENDIDIKAN KARAKTER ABDILLAH
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IMPLEMENTASI PENDIDIKAN KARAKTER ABDILLAH DIMASA PANDEMI COVID-19

ABSTRAK

Dalam mengimplementasikan pendidikan karakter, sekolah dapat menentukan nilai-nilai utama yang dikembangkan sesuai dengan kebutuhan dan kondisi sekolah. Penelitian ini bertujuan mendeskripsikan Pendidikan Karakter ABDILLAH (PKA) yang diimplementasikan oleh SD Laboratorium Percontohan UPI Bandung. Penelitian fokus pada strategi guru dalam mengimplementasikan PKA dimasa pandemi Covid-19. Penelitian ini menggunakan pendekatan penelitian kualitatif dan desain penelitian studi kasus, data yang dikumpulkan adalah data wawancara dan dokumen. Dua tema utama diidentifikasi, strategi guru dengan aspek-aspek pengembangan karakter dan, evaluasi PKA. Selain itu subtema pada peran pendidik dikembangkan yang menggambarkan lebih jauh tentang proses implementasi oleh partisipan. Anak usia sekolah dasar membutuhkan peran pendidik untuk menumbuhkan karakter yang diharapkan. Hasil penelitian, menunjukkan bahwa program PKA terintegrasi dengan PJJ dan tidak memiliki desain khusus dimasa pandemi. Meskipun demikian, PKA melalui pembudayaan dan integrasi dari tradisi nilai-nilai karakter yang sudah ada pada masyarakat, memberikan peluang program dapat dijalankan. Namun, keterbatasan membuat guru tidak dapat membantu dalam proses pelaksanaannya. Keterbatasan ini muncul dari semua partisipan, sebagai program yang telah dilaksanakan di sekolah, implementasinya pada masa pandemi tidak semaksimal di sekolah. Karena itu, pembelajaran PKA terbatas pada pengenalan norma. Untuk memberikan gambaran yang lengkap, maka sebelum menjelaskan temuan, deskripsi PKA disajikan berdasarkan data. Penelitian terbatas pada siswa sebagai target PKA dan guru sebagai pendidik. Diperlukan penelitian lebih lanjut untuk sasaran PKA yang lebih luas.

Kata Kunci : Pendidikan Karakter, Pembelajaran Jarak Jauh, Pendidik Karakter\

IMPLEMENTATION OF ABDILLAH CHARACTER EDUCATION DURING THE COVID-19 PANDEMIC

ABSTRACT

In implementing character education, schools can determine the main values developed according to the needs and conditions of the school. This study aims to describe the ABDILLAH Character Education (PKA) which is implemented by the Primary School Pilot Laboratory of UPI Bandung. The research focuses on teacher strategies in implementing PKA during the Covid-19 pandemic. This study used a qualitative research approach and a case study research design. The data collected were interview data and documents. Two main themes were identified, teacher strategies with aspects of character development and, PKA evaluation. In addition, a sub-theme on the role of educators was developed which further describes the implementation process by the participants. Elementary school age children need the role of educators to foster the expected character. The results showed that the PKA program was integrated with PJJ and did not have a special design during the pandemic. Even so, PKA, through the culture and integration of the tradition of character values that already exists in society, provides an opportunity for the program to run. However, limitations make teachers unable to assist in the implementation process. This limitation arises from all participants, as a program that has been implemented in schools, its implementation during the pandemic is not as optimal as in schools. Therefore, PKA learning is limited to norm recognition. To provide a complete picture, before explaining the findings, the PKA description is presented based on the data. Research is limited to students as targets of PKA and teachers as educators. Further research is needed for broader PKA targets.

Keywords: Character Education, Distance Learning, Character Educator

DAFTAR ISI

LEMBAR PENGESAHAN	
ABSTRAK	
DAFTAR ISI	
BAB I PENDAHULUAN.....	1
1.1 Latar Belakang Penelitian	1
1.2 Rumusan Masalah Penelitian.....	5
1.3 Tujuan Penelitian	6
1.4 Manfaat Penelitian.....	6
1.5 Struktur Organisasi Proposal Penelitian.....	6
BAB II TINJAUAN PUSTAKA.....	7
2.1 Karakter	7
2.2 Pendidikan karakter.....	8
2.3 Pendidikan Karakter Di Sekolah Dasar.....	10
2.4 Tujuan Pendidikan Karakter di Sekolah.....	12
2.5 Pendidikan Karakter ABDILLAH	15
BAB III METODE PENELITIAN.....	18
3.1 Desain Penelitian.....	18
3.2 Partisipan dan tempat penelitian	19
3.3 Pengumpulan Data.....	21
3.4 Analisis Data	24
3.5 Isu Etik.....	26
BAB IV HASIL PENELITIAN DAN PEMBAHASAN	28
4.1 Deskripsi Program PKA	29
4.2 PKA terintegrasi PJJ.....	34
4.2.1 Strategi Guru dan Aspek-Aspek Pengembangan Karakter....	36
4.2.2 Gambaran Evaluasi Program PKA.....	50
4.3 Pembahasan.....	54
4.3.1 Implementasi PKA Dimasa Pandemi Covid-19.....	54
BAB V SIMPULAN, IMPLIKASI DAN REKOMENDASI.....	59
5.1 Simpulan	59
5.2 Implikasi.....	60
5.3 Rekomendasi.....	60
DAFTAR PUSTAKA.....	61
LAMPIRAN	

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Peraturan Perundang-undangan

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 20 Tahun 2018 tentang Penguatan Pendidikan Karakter pada Satuan Pendidikan Formal.

Kementerian Pendidikan Nasional Badan Penelitian dan Pengembangan Pusat Kurikulum 2011 tentang Pedoman Pendidikan Karakter.

Surat Edaran Nomor 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan dalam Masa Darurat Coronavirus Disease (Covid-19).